

Technical issues relating to the UK Performance Indicators 2014/15

UKPITG 15/10

Issue

1. To document the changes applicable to the 2014/15 UK Performance Indicators.

Recommendations

2. UKPITG to approve the following changes and proposals for the 2014/15 UK Performance Indicators.

Discussion

3. New course aim and qualification codes have been added to the 2014/15 coding manual. In line with the standard HESA derived fields, it is proposed that the new codes are grouped as follows:

COURSEAIM / QUAL	Course aim / Qualification awarded	Level of study / level of qualification
H12	First degree with honours leading to Early Years Teacher Status (EYTS)	First degree
I12	Ordinary (non-honours) first degree leading to Early Years Teacher Status (EYTS)	First degree
I73	Early Years Teacher Status (EYTS) only	Other undergraduate

4. Additional qualifications included within tariff and changes to existing tariff bearing qualifications are listed below. In line with the derivation of total tariff, it is proposed that these qualifications are included in the derivation of the tariff data used within the UK Performance Indicators.

QUALTYPE	Qualification
New qualifications, not previously tariff bearing	
IC	IB Theory of Knowledge
IX	IB Extended Essay
AJ	AQA Level 3 Certificate in Enterprise, Employability and Personal Finance
CB	CACHE Level 3 Extended Diploma for Children's Care, Learning and Development (Wales and Northern Ireland)
O7	OCR Level 3 Certificate in Quantitative Methods
PB	Edexcel Level 3 Award in Algebra (NQF)
PC	Edexcel Level 3 Award in Statistical Methods (NQF)
U8	University of the Arts London: Level 3 Diploma in Performing & Production Arts

QUALTYPE	Qualification
U9	University of the Arts London: Level 3 Extended Diploma in Performing & Production Arts
UA	University of the Arts London: Level 3 Diploma in Art and Design
UB	University of the Arts London: Level 3 Extended Diploma in Art and Design
Additions to existing tariff bearing qualifications	
R1	Music Practitioner Extended Diploma – Change in points for D, M, P grades and addition of D* grade
R2	Music Practitioner Diploma – Change in points for D, M, P grades and addition of D* grade
R3	Music Practitioner Subsidiary Diploma – Change in points for D, M, P grades and addition of D* grade
R4	Music Practitioner Extended Certificate – addition of D* grade
R5	Music Practitioner Certificate – addition of D* grade
FD	Financial Services (Diploma) – addition of A* grade
FS	Financial Services (Certificate) – addition of A* grade
UC	Pre-U Certificate – addition of Q grade

5. The Institute of Education (10007766 / 0133) merged with University College London (10007784 / 0149) 02 December 2014, creating UCL Institute of Education as a single-faculty school of UCL. As this is a mid-year merger, these providers made separate returns for 2014/15 collections. UCL requested for HESA to merge UCL and IoE data in publications where possible. It is therefore proposed that data for these two providers are merged within the UK Performance Indicators.
6. At the last meetings of UKPITG and UKPISG it was approved that The Open University would be disaggregated by national centres within the UK Performance Indicators. The majority of the students studying at The Open University are studying on a part-time basis and therefore there is no impact on the majority of the tables. It is proposed that a separate row of data providing the total for The Open University as a whole is published where applicable (tables T2b, T7, T3e, E1b, E1d). It is proposed that this will be done for the 2014/15 to 2016/17 publications to allow time series data with a note of discontinuation from 2017/18.
7. A new field, INTERCALATE, was introduced from 2013/14 to identify students on an intercalating course, these were previously identified within the COURSEAIM field. INTERCALATE will be used for the first time from 2014/15 to identify intercalated students in the derivation of the non-continuation UK Performance Indicators.

Further information

8. For further information contact Suzie Dent (Phone: 01242 211115); e-mail: suzie.dent@hesa.ac.uk